The theme of this number is focused on **Performing Arts, Media and Training**, edited by Salvatore Colazzo and Ada Manfreda (University of Salento, Italy; Università Telematica Pegaso, Italy). In the Editorial they introduce the focus.

This number includes also some *out of focus* papers accepted after a double peer review procedure.

The work of **Elba Gutiérrez-Santiuste, María-Jesús Gallego-Arrufat** and **Aurelio Simone** (*Barriers in computer-mediated communication: typology and evolution over time*) explores barriers in computer-mediated communication in a university collaborative learning community, specifically in a community of inquiry.

The study included in the paper by **Muhammad Anshari et al.** (*Online Learning: trends, issues and challenges in the Big Data Era*) examines recent internet activities and literacy in Brunei Darussalam relating to the internet behaviour and online learning of residents.

The article by **Abdelouahab Belazoui, Okba Kazar** and **Samir Bourekka-che** (*A Cooperative Multi-Agent System for modeling of authoring system in e-learning*) proposes a cooperation activity framework and its application for cooperative authoring systems.

The communication by **Zuzana Melicherikova** and **Andrej Piovarci** (*Experience with Massive Open Online Courses in Slovakia*) discusses the use of MOOCs in an education institution in Slovakia.

The last communication by **Medjon Hysenaj** (*A perspective for spatial-learning*) analyses GIS opportunities as constructive pillar for student performance in an university class.

The next number of Je-LKS (May 2016) will be dedicated to the theme *Big
data, cognitive computing and innovative teaching models. The call for papers ends on March, 15th and includes theme like Big data, Open data, Technology enhanced learning, Mobile learning, Big data management, platforms and analytics, Data-driven innovation, Smart cities, Smart university, Cognitive computing, Artificial intelligence, Cloud computing applications and services, Database systems.

You can submit a paper to the journal at any time using the website www.je-lks.org.

Nicola Villa
Managing Editor
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