In order to join SIe-L:
- Associate and members of the SIe-L
- and shipping expenses.
- In a yearly basis you can receive
- the three printed year issues for a
- Reprint Service Subscription is on
- Je-LKS is an Open
- Access Online publication. This
- www.je-lks.it

To the authors:
paper can be addressed to:
www.je-lks.org

©2013 Sle-L - Italian e-Learning Association
N. Villa

pag. 5   In this number

V. Eletti

pag. 7   Editorial

Focus on: Complexity Education

V. Castello, E. Guglielman, M. Guspinì, L. Vettraino

pag 29   Complex Learning Frame and evidences

J. Wright

pag 41   Can You Tell Me How to Get, How to Get to e-Learning: Development and Complexity

N. Carломагно, P. A. Di Tore, M. Sibilii

pag 55   Motor activities teaching and complexity: a reversal of the classical description of the mechanisms of perception and action

Peer Reviewed Papers

D. Purbohadi, L. Nugroho, I. Santosa, A. Kumara

pag 67   GaMa Feedback Learning Model: Basic Concept and Design

G. Lotito, G. Pirlo

pag 79   Item Response Theory for Optimal Questionnaire Design

M. I. Cascio, V. C. Botta, V. E. Anzaldì

pag 95   The role of self efficacy and internal locus of control in online learning

A. Acar

pag 107   Attitudes toward Blended Learning and Social Media Use for Academic Purposes: An Exploratory Study

P. Maresca, L. Stanganelli

pag 127   Building courses for the training in Jazz: which educational resources for the future?

P. Cassai

pag 139   The human side of knowledge management: knowledge sharing in a community of practice

P. Kafchehi, K. taherkhoyani, K. Hasani, S. Sheikhesmaeili, A. abdi

pag 151   The relationship between knowledge management with the improving professional activities of the Customs
To the authors

For submission of papers and their selection, please see www.Je-LKS.org