

## **Aurelio Simone**

Dear Member, Dear Reader

These are my first lines written on Je-KLS and for Je-KLS. I have waited so far. Now, halfway my path as President pro tempore, I cannot shirk my duties because SIe-L, starting from the first issue of 2010, is the publisher of Je-LKS.

The Board of Directors of SIe-L appointed prof. Gino Colazzo Editor Director, prof. Valerio Eletti Vice Director, doc. Antonio Villa Editor in Chief and constituted the Editorial Staff. Next future step will be the gradual renewal of the Scientific Board. This choice defines the form and substance of the relationship between the Association and its Journal.

The editorial stance is written in the new Statute of Sie-L, which "is a scientific-interdisciplinary and scientific-professional Association. It aims to stimulate research in the area of e-Learning, e-Teaching, Knowledge Management and Information and Communication Technology and to promote educational experimentation, because these are strategical actions for citizenship education and professional retraining."

Sie-L is willing to commit itself so that Je-LKS:

- a) can establish itself as the greatest Italian scientific reference, proposing the best outcomes of national and international research on methodologies and technologies;
- b) can be open and conscious, and at the same time plural and rigorous, facing the increasing novelties in the university but also in business and society in general.

Research and its applications are increasing and begin to appear on the stage of technological innovation even outside the University. SIE-L and Je-LKS will become a national scientific reference if they learn to be the place, the *tópos*, of the evaluation of best practices and basic research realized in public institutions (health, school, university, PA) as well as private realities (associations and companies).

SIE-L has the ambition to take a step forward, together with Je-LKS, as

a confirmation and development of the precious and prestigious work of the "pioneers", the Editor Director prof. Antonio Calvani and the Editorial Team, which have mapped out a very important and meaningful path of work and experimentation. GiuntiLabs accepted our request to promote the English version of Je-LKS outside of Italy. Thank you. But, first of all, SIe-L thanks the young and adult authors who so far have been, even though not members, the key resource and surplus value of the Journal and SIe-L itself.

Ambitions cost money though. Hence, the decision to invest almost half of the annual revenues of SIe-L for Je-KLS. It is not much because revenues from membership fees are few. One contribution came from the 2009-2010 supporting members of the 6th SIe-L National Congress (University of Salerno, Fisciano SA, 16-18 September 2009).

For the first time the inside back cover of Je-LKS and the www.sie-l.it website host the supporting members logos. SIe-L wishes it will continue to have the support of these members and to create the proper conditions for other supporters for SIe-L and Je-LKS to come. Forthcoming events are quite close: the 7th National Congress (Politecnico di Milano, 20-22 October 2010), the 8th Congress that will be an international event (University of Bologna, mid-May 2011) and in 2012 the 9th Congress at the University of Bari. We are working for the event in Bologna, in order to make it a peer to peer event, so that the collaboration of several institutions, associations and companies is ensured. Furthermore, we wish it to be considered, since its first announcement, as the "national system" of innovative methodologies and technologies for citizenship education and professional training.

Dear Je-LKS, you have a very hard burden; however, it is a great trial! SIE-L and its President are aware of it and confirm their full and total confidence, as they believe in the autonomy of culture and science and in Je-KLS wisdom.

It is quite clear that SIe-L will have to ensure much more than the testimony of faith for the Journal and its authors, because, in other words, going beyond the first phase means to give Je-LKS credit in the international scientific repertoires. This is a prestigious goal that requires strong commitment and hard work. Je-LKS can do it because it is a very good team and the publisher association, SIE-L, will ensure that every member and every reader will bring his/her cultural and scientific contribution and financial support.

Good job!

Aurelio Simone

## Antonio Calvani

At the beginning of the New Year (2010) Je-LKS changed its Editorial Board

Five years ago the journal was created following a decision of the Sie-L, with the aim of making the relationship between e-learning and knowledge production a way to reflect on certain aspects of contemporary society and, to a possible extent, address the development of technological-educational research.

In these five years the journal had to face first of all various management issues (collaboration with the editors called to favour the journal's promotion and diffusion), make decisions about the format (online and/or printed) and the language (Italian and/or English), in addition to those, customary in a scientific journal, concerning the organization of a valid system of paper selection and reviewing, this being an indispensable guarantee of quality.

The management and editorial problems were gradually resolved thanks to the idea of a journal entirely run by the association, published in two languages (Italian and English) and distributed in Italian in a printed edition for its members and in English in a free online one. These problems did not prevent the journal from gradually becoming a significant point of reference in its sector, also outside Italy.

As to its contents the journal has so far published 179 scientific contributions, has counted on the collaboration of 331 authors, mostly of academic provenance, 36 from Italian universities and 49 from foreign ones, as well as from research centers, important institutional agencies and business realities.

Objectively five years is a limited period of time, yet it is extremely long, if measured with the speed of contemprary technological development. In these years the philosophy of the journal has been to give space both to works that introduced future perspectives or visions (scenarios) and to works that analysed institutional problems, such as those connected to the introduction of e-learning in universities and life-long learning, to the methodological debate (plan typologies, distributive, active, constructivist methodologies, etc.), to the strictly technological, planning and applicative aspects, a dimension, which has understandably characterized most of the contributions; With regards to this, we can notice how emphasis has moved from traditional "hot" topics, as were originally the creation of new platforms or the production of L.O.s to topics extensively discussed lately such as e-learning 2.0, e-collaboration, the "Open" world and the reality of mobile devices.

Who would like to reflect on or study in depth what e-learning has been in this period and what theories and significant applications have accompanied it,

can find an interesting source to study in the journal's online archive.

I would like to thank all those who have so far contributed to this achievement, first of all the SIe-L itself that wanted the journal and sustained it through the years, then the authors who honoured us with their works, the Publishing Houses (Erickson and Giunti) that accompanied us, the Scientific Committee and the Editorial Board that took on all those activities apparently less noticeable but no less important and demanding (contacts with the authors, paper reviewing and correction, page make-up, translations), indispensable to guarantee the good quality of the final product.

A special thank you to my collaborators and in particular to Antonio Fini and Giovanni Bonaiuti, who supported my work over the last five years providing concrete and efficacious solutions to the various technical problems the journal had to face.

To Luigi Colazzo and his staff best wishes for Je-LKS to make further progress consolidating its scientific quality and international visibility.

Antonio Calvani *University of Firenze* 

## Luigi Colazzo

As should be the case of who is taking on, or has just taken on, the responsibility of director of a journal, I feel obliged to inform the readers and the authors with what intentions and ideas I intend to carry out this task. In other words, what is the editorial project I intend to follow.

I must say that I have never been good at writing programmatic texts, and to be honest, I avoid them. This is because the road to Hell is paved with good intentions and also because, by experience, I know that a project to be defined as such cannot just be a list of objectives. Much else is required. However, to be objective, in an editorial page, there cannot be much more than a list of goals.

For this reason I will tell you very simply what I am going to do.

First of all I would like to be a discreet director. So I will not use the editorials to tell you what I think except in exceptional cases. This because the journal, and in reality also the editorial project is made by the authors. Without good articles one cannot make a good journal and one cannot write good articles if these are not preceded by good research. Therefore everything depends on the quality of the research of the authors. Task of the Scientific board, of the editorial board, of the friends who have accepted to review the papers and of the director is to publish the best of what the authors will want to present us.

The second thing I would like to do derives from the awareness that to be discreet does not mean to be the notary of the intellectual production of other authors. In any case it would be impossible because in a scientific journal, as Je-LKS wants to be, the sum of potential authors overlaps by large that of its readers: the mirror would reflect ourselves. The self-referencing effect would impoverish reflection. Information lies in diversity, in the comparison of the different answers to the different problems: in a universe where everything is grey there is no information. Therefore, I will try to make Je-LKS a lively and interesting journal as much as possible.

I would like however to reassure you that Je-LKS will remian a scientific journal with a rigorous and transparent mechanism of review both for its technological and methodological articles. I am aware that the peer review mechanism is not exempt from criticism but for now it seems to be the best we have. It is a selection based on quality. Naturally reviewers have an essential role so that the mechanism of peer review can work efficaciously. The journal will pay great attention to their experience and to their work. The journal will publish two kinds of contributions: on invitation and research papers. The former will not undergo review and will be the tool to stimulate the liveliness we mentioned above. The editorial board and I are involved to obtain this result and we hope

that this way we will be able to present to our readers influential opinions, even though they may be different in tone and approach. The distinction between these two kinds of papers will be explicit.

In conclusion I would like to do this job with many friends, with those who are already here and with those who I hope will join in. With them we have started working on organizational and planning issues to make Je-LKS more and more influential and interesting and occasions to make you participant of this debate and its conclusions will not be missing in the following numbers of the journal.

Finally I must thank Antonio Calvani and his collaborators who have made this the most prestigious journal in the landscape of Italian e-learning and I want to thank Sie-L for their trust.

Luigi Colazzo

Editor in Chief Journal of e-Learning and Knowledge Society

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