



## In this number

by Nicola Villa

Part of this number is dedicated to the theme “*Centrality of the experience in TEE: model and frameworks*”, edited by Carlo Giovanella (University of Rome - Tor Vergata, Italy) and Marcus Specht (Open Universiteit, Netherlands). They introduce the special issue in the *Editorial*.

After the two invited papers and three peer reviewed works of the special issue the number continues with four selected papers from the last “Didamatica 2011” Congress, organised this year in collaboration with AICA and the Polytechnic of Turin. As you will see the arguments of these works are very different but with one common denominator: innovative experiences applied to teaching.

The work written by Pacifico Cofrancesco, Mario Petrone, Filippo Bruni and Elena Caldirola (*Web resources for Computer-Aided Instruction: a blended classification scheme*) offers a classification scheme using a blended top-down/bottom-up approach, finalised to the collaborative creation of a database of references to digital instructional resources.

The work by Pier Paolo Di Bitonto, Maria Laterza, Teresa Roselli and Veronica Rossano (*A recommendation system to promote local cultural heritage*) illustrates a recommender system for cultural heritage that is able to support both tourists and teachers to select the items (tangible or intangible) to visit, and that is able to offer in-depth material, selected according to the interests of the target users, that can consolidate the knowledge of the places visited.

Marco Mercurio, Ilaria Torre and Simone Torsani propose in their work (*Design of Adaptive Micro-Content in Second Language Acquisition*) an approach that consists in the design of micro-content, that can be processed by an ontology, to the study of a second language.

Closes this number the work by Giuseppe Chiazzese and Maria Rita Laganà (*Online Learning with Virtual Puppetry*) that describes a learning environment for children based on digital theatrical characters.

This is the last issue of the seventh volume of Je-LKS, and then of 2011. Please note that you can submit a paper to the journal for the 2012 numbers directly through the website [www.je-lks.it](http://www.je-lks.it). The appointment is to the first number of 2012 (January) that will host the best papers of the last SIE-L Congress.

Nicola Villa  
*Managing Editor of the Journal of e-Learning and Knowledge Society*