

THE ISSUE

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by Nicola Villa

This issue of Je-LKS is focused to the theme **Teacher Induction: what can we learn from International Practices?**, edited by Giuseppina Rita Mangione and Maria Chiara Pettenati (INDIRE-National Institute of Documentation, Innovation and Educational Research, Italy).

All the paper of the theme are introduced in the Editorial.

We also publish two additional articles accepted after a peer review procedure; in particular one regular paper and one communication.

Diana Marcela Cardona-Román, Jenny Marcela Sánchez-Torres and Josep M. Duarte in the paper titled *Model for Measuring the Implementation of Online Programs in Higher Education* discuss the results of expert judgment assessment of a model to measure the implementation of online programs in higher education.

The communication of **Giusi Antonia Toto** (*From Educational Contexts to Addictions: the Role of Technology in Teaching Methodologies and in Prevention as an Educational Function*) has the objective to examine some positive and negative effects of technology on teenagers' life styles.

The next issue of September will host only multidisciplinary papers.

You can find all the information of the Je-LKS and read all the article freely on the journal's website www.je-lks.org.

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