The title of this number of Je-LKS is **Step Toward the Digital Agenda: Open Data to Open Knowledge**, edited by Giuseppe Pirlo (University of Bari, Italy).

With the term **Open data** we define the possibility that certain data should be freely available to everyone; it is possible to re-use and republish them without restrictions from copyright, patents or other mechanisms of control.

The concept of open data is not new, but it has become very popular with the rise of the Internet and World Wide Web (for more information visit the open data government initiatives, such as data.gov and data.gov.uk).

What’s the connection between Open Data and **Open Knowledge**?

A quick answer, that is suggested by the Open Knowledge Foundation (okfn.org):

*Open data are the building blocks of open knowledge. Open knowledge is what open data becomes when it’s useful, usable and used.*

Data must be available, re usable and at the same time interesting for a many types of use. Data can be related to culture, science, health, finance, statistics, weather, transporation so can be included in applications (i.e. mobile apps), decision systems, etc.

The main problem is related on the use of data: for this reason we need specific techniques to implement data into knowledge.

The aim of this number is to overviewing the theme from the point of view of different authors.

The articles are introduced by the Editorial of Giuseppe Pirlo, that I want to thank for his great job and support.
You can submit a paper to the journal at any time using the website www.je-lks.org. The 2014 membership subscription for the Italian e-Learning Association (SIE-L) is open, for more information please visit www.sie-l.it.

The next call for paper of Je-LKS will be focused on *Learning in smart environment*; check the journal website for updates.

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