

IN THIS NUMBER

by Nicola Villa

The title of this number of Je-LKS is **Learning in Smart Environments**, edited by Giuseppina Rita Mangione (University of Salerno, Italy) and Paolo Maresca (University of Naples, Federico II, Italy).

All articles included in the theme of this number are introduced by the Editorial of our special editors, that I want to thank for their effort and quality of the final outcome.

This issue also includes two papers, not related to this special issue's theme, but accepted by the double peer review procedure.

The work of Loay Alnaji, Hanadi Salameh, Esra'a Al Khatib and Suzan Yousef (*Role of Age, Gender, and Social Status on Students in Hybrid Classrooms: a Study*) examines the impact of three human attributes (age, gender and social status) on students using online learning tools in a hybrid courses in Al Ain University of Science and Technology in United Arab Emirates.

The paper by Patricia Chiappini and Giusi Miccoli (*Innovation in learning practice: the Edu.Care Project*) illustrates the Edu.Care project (Education for Care), an innovative model of training for adults intended for a profession: the elderly carer.

This is the last number of 2014; thank to all (authors, special editors, editorial staff) that has given a contribution for the three issues. And thanks for all our readers, every year increased in number and nationality.

Remember that you can submit a paper to the journal at any time using the website www.je-lks.org.

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Managing Editor

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