EVALUATING INNOVATION INJECTION INTO EDUCATIONAL CONTEXTS

# Supplementary file 1

Table S1- List of indicators

| Indicator ID | High-level indicator | Low-level indicators |
| --- | --- | --- |
| I1 | Motivation  | Personal interestProfessionality improvementInstitutional benefitsOther people’s recognition  |
| I2 | Reactions to training  | Suitability with regard to prior competenceRelevance of the contentsQuality of presentationsQuality of the discussion Effectiveness of hands-on activitiesAdequacy of time scheduleAdequacy of rooms and facilities  |
| I3 | Learning  | Level of learning from the trainingIntention to put into practice what has been learnt Prediction of quality improvement Prediction of speed improvement Self-evaluation of the outcomes produced  |
| I4 | Organizational support & change  | Prediction of institutional adoption of the technologyPrediction of institutional adoption of the training formatPrediction of informal adoption of the technology by colleagues Prediction of informal adoption of the training format by colleagues |
| I5 | Participants' Use of New Knowledge and Skills | Actual use of the technology Quality of outcomes produced with the technologyQuality improvementSpeed improvement Impact on institution |
| I6 | Student Learning Outcomes  | Improvement of student’s achievements Actual benefits for students |
| I7 | Ease of use of technology functions  | Function 1.Function 2Function n. |
| I8 | Usefulness of technology functions | Function 1.Function 2Function n. |
| I9 | Actual use of the technology functions  | Function 1.Function 2Function n. |
| I10 | Sustainability | Prediction of adoption in daily practicePrediction of adoption at institutional levelPrediction of impact on the work sector |